



Knowledge Progression



KS1 Modern Foreign Languages Cycle 2

	Les Vacances (Topic Link)	Les Vetements/Noel	Je vis	Les Fleurs et Les Insectes	La Nourriture (Topic Link)	La France
Key Vocabulary	Un, deux, trois Fermez les yeux/Ouvrez les yeux Levez la main Asseyez-vous/Levez-vous Ecoutez/Regardez En train/avion/bateau/voiture Je vais en France/en Espagne/en Italie Je voudrais un croissant/pain au chocolate Madame/Monsieur	Un pantalon/polo/sweat/tshirt Une jupe/robe Des chaussures Je porte... Mon uniforme Bleu/rouge J'aime bien Joyeux Noel/ Pap Noel	Il pleut/neige Il fait froid/chaud Il fait beau/Il fait gris Je marche/saute/cours/fais du velo Au parc Dans le jardin/la foret A la plage	Une rose/jonquille/tulipe Un bouton d'or Un papillon/moustique Une mouche/araignee/guepe/fourmis J'aime/Je n'aime pas Je vois Dans le jardin magique	Le coca/crème caramel/poulet La baguette Les frites/ chips/ bonbons/sucettes Je fais un sandwich avec..... Du fromage/jambon De la salade Des tomates C'est bon pour la sante C'est mauvais pour la sante	La France Paris/Lille/Avignon/Bordeaux Dans le nord Dans le sud Dans l'est Dans l'ouest On parle francais Au Canada Au Maroc En Algerie
Previous knowledge/ Learning	In EYFS our children will have: - Learnt to count to 10 by memory - Responded to a range of classroom instructions. - Been introduced to <i>Je</i>	In EYFS our children will have: - Learnt the expression <i>J'aime</i> - Learnt rouge/bleu	In EYFS our children will have: - Been introduced to: il pleut/neige/	In EYFS our children will have: - Been introduced to basic colours.	N/A	In EYFS our children will have: - Been introduced to where France is - Been introduced to what life is like in France
Objectives	1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Start to develop accurate pronunciation. 3. Present basic ideas and information orally. 4. Read carefully and show understanding of words. 5. Appreciate songs/ poems/ rhymes in the language 6. Broaden their vocabulary and develop their ability to understand new words. 7. Begin to copy words correctly					
Resources	Transport toys www.babelzone Early Start DVD (Part 1)	clothes www.babelzone Noel Puppets	Take 10 CD Weather symbols Laminated weather maps	Chante en Francais CD Insect/Flower flashcards	Items to make sandwich www.babelzone masks/compass	Map of France Materials for making



Powerful Knowledge



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Key Knowle dge – what do we want our childre n to know before they leave our year group? How will we get them there? How is that person alised to Tranm ere?	POWERFUL KNOWLEDGE: <i>MFL1 - Join in with a French song.</i> <i>MFL2 - Begin to use pronunciation and intonation correctly when speaking.</i> <i>MFL3 - Ask a simple question.</i> <i>MFL4 - Respond to a range of simple instructions.</i> <i>MFL5 - Read and understand words/short phrases.</i> <i>MFL6 - Begin to write a few words from memory.</i> <i>MFL7 - Label a picture.</i> <i>MFL8 - Copy phrases and short sentences correctly.</i> <i>MFL9 - Understand there are different words for the/a</i> <i>MFL10 - Recognise the pronouns: Je and tu.</i> <i>MFL11 - Begin to understand all nouns are masculine or feminine.</i>					
	POWERFUL KNOWLEDGE: Our children will <i>MFL12 - Name basic transport from memory.</i> HOW DOES THIS LOOK AT TRANMERE? - Jacques a dit to practise classroom instructions. - Jacques a dit to practise transport. - Miming games to practise different transport. - Join in with and act out the song “<i>Sur le Pont d’Avignon</i>”. - Label transport posters. - Use a map to locate Espagne/France/Italie. - Play the interactive game “<i>A la Plage</i>”.	POWERFUL KNOWLEDGE: Our children will: <i>MFL13 - Name basic clothes from memory.</i> HOW DOES THIS LOOK AT TRANMERE? - Dressing up games. - Sing <i>L’uniforme</i> song to the tune of Frere Jacques. - Listen to <i>Le Roi Vert</i> story and respond with actions. - Draw around each other’s bodies and draw clothes on to label. - Memory games for clothes. - Acting games with Christmas puppets. - Sing Jingle Bells (<i>Vive le Vent</i>).	POWERFUL KNOWLEDGE: Our children will: <i>MFL14 - Name basic weather from memory.</i> HOW DOES THIS LOOK AT TRANMERE? - Make weather charts. - Present a mini weather report. - Take part in Take 10 French Sports tasks activities. - Play Jacques a dit with weather. - Miming games for the different verbs (<i>marcher/ sauter/ courir/ faire du vélo</i>). - Sing the song “<i>Il fait froid/il fait chaud</i>”.	POWERFUL KNOWLEDGE: Our children will: <i>MFL15 - Name basic flowers/insects from memory.</i> HOW DOES THIS LOOK AT TRANMERE? - Join in with the song “<i>L’araignee</i>” and perform the actions. - Take part in a treasure hunt to look for the flowers and insects. - Draw and label 3D flower and insect posters.	POWERFUL KNOWLEDGE: Our children will: <i>MFL16 - Name basic food items from memory.</i> HOW DOES THIS LOOK AT TRANMERE? - Join in with the song <i>Le Train</i> (www.babelzone.com) and perform the actions. - Make a sandwich following instructions in French. - Play the game: What’s Missing? For food item. - Learn the song “<i>Je fais un sandwich</i>”.	POWERFUL KNOWLEDGE: Our children will: <i>MFL17 - Name some French towns from memory.</i> <i>MFL18 - Learn that French is spoken in countries other than France.</i> <i>MFL19 - Locate some major towns on a map.</i> <i>MFL20 - Learn about some festivals in France.</i> HOW DOES THIS LOOK AT TRANMERE? - Play Hangman to practise different cities. - Play four corners to practise nord/sud/est/ouest. - Make a compass. - Play boules so to teach colours, je-tu and je gagnes. - Make Mardi Gras mask. - Act out and join in with the song <i>Sur le pont d’Avignon</i>. - Listen to a French story – Read ‘<i>Parfois je me sens...</i>’ – Mary Myatt link