



Knowledge Progression

KS1 Modern Foreign Languages Cycle 1



	Moi	Les Jouets (Topic link)	Le Cirque	Le Sport	Les Contes	Le Travail (Topic link)
Key Vocabulary	Comment t'appelles-tu?/ Je m'appelle Quel age as-tu ? / J'ai ...ans Ou habites-tu ? / J'habite à Guiseley Le nez La tête/bouche Les épaules/genoux/yeux/oreilles Challenge : Il s'appelle/Elle s'appelle Il a ...ans/Elle a...ans Il/Elle habite à ...	Un nounours/ Une poupée Un ballon ...de foot/de rugby Un avion/Un train/Un hélicoptère Un livre/Un jeu électronique Un CD (all reinforcing le/la) Des billes Le magasin de jouets Au magasin de jouets Je vais acheter... C'est à moi/toi...	Je m'appelle Je saute /Je cours/Je danse Je fais du vélo/ Je fais des bêtises Je me balance (sur une balançoire/sur le trapèze) Au cirque il y a... Un éléphant - indien/africain Un singe - rigolo Un tigre - féroce Un lion - énorme Un cheval -blanc Une otarie -amusante	Le tennis/Le football/Le rugby/Le hockey La danse/La natation/La gymnastique L'athlétisme Les boules J'aime.../Je n'aime pas... J'adore.../Je déteste... Tu aimes le sport ?	Content of the stories La Belle au Bois Dormant Les Trois Petits Cochons Les Musiciens de Breme Le Bonhomme de Pain d'Epice	Le pilote/docteur/footballeur/professeur ingénieur danseur/danseuse politicien/politicienne Qu'est-ce que tu veux faire dans la vie ? Je suis... Je voudrais être... (reinforcing le/la and je suis)
Previous knowledge/ Learning	In EYFS our children will have: - Learnt to understand and respond to Comment t'appelles-tu? - Started to learn to count to 10 by memory - Responded to a range of classroom instructions.	In EYFS our children will have: - Learnt to pronounce a few basic colours	In EYFS our children will have: - Learnt to recognise the words for some animals.	In EYFS our children will have: - Learnt the expressions <i>J'aime/Je n'aimes pas</i> - Learnt to say the names of some sports	In EYFS our children will have: - Followed the fairy tale Boucles d'Or and joined in with the repeated phrases.	In EYFS our children will have: - Learnt that <i>Je = I</i>.
Objectives	1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Start to develop accurate pronunciation. 3. Present basic ideas and information orally. 4. Read carefully and show understanding of words. 5. Appreciate songs/ poems/ rhymes in the language 6. Broaden their vocabulary and develop their ability to understand new words. 7. Begin to copy words correctly.					
Resources	Puppets www.babelzone IWB	Toy items Board game IWB	Comptines TV Circus pictures www.babelzone IWB	Props for different sports www.babelzone IWB	Chosen fairytale www.babelzone	IWB profession props



Powerful Knowledge



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Key Knowled ge – what do we want our children to know before they leave our year group? How will we get them there? How is that personal ised to Tranmer e?	<u>POWERFUL KNOWLEDGE:</u> <i>MFL1 - Join in with a French song.</i> <i>MFL2 - Begin to use pronunciation and intonation correctly when speaking.</i> <i>MFL3 - Ask a simple question.</i> <i>MFL4 - Respond to a range of simple questions.</i> <i>MFL5 - Read and understand words/short phrases.</i> <i>MFL6 - Begin to write a few words from memory.</i> <i>MFL7 - Label a picture.</i> <i>MFL8 - Copy phrases and short sentences correctly.</i> <i>MFL9- Begin to understand all nouns are masculine or feminine.</i> <i>MFL10 - Understand there are different words for the/a</i> <i>MFL11 - Recognise the pronouns: Je and tu.</i>					
	<u>POWERFUL KNOWLEDGE:</u> Our children will: <i>MFL12 - Name basic body parts from memory.</i> <u>HOW DOES THIS LOOK AT TRANMERE?</u> - Memory games from www.babelzone to practise colours/numbers. - Number and colour bingo. - Learn and perform Heads, Shoulders, Knees and Toes from memory for Class assembly. - Label a funny face using the correct determiner for <i>le/la/l'/les</i> - Class walkaround to practise asking each other questions about self.(eg <i>Comment t'appelles-tu?</i>)	<u>POWERFUL KNOWLEDGE:</u> Our children will: <i>MFL13 - Name some toys from memory.</i> <u>HOW DOES THIS LOOK AT TRANMERE?</u> - Play board game based on <i>Les Jouets</i>. - Design a French toyshop window and label the items they have drawn. - Play class memory game <i>Je vais acheter.....</i> - IWB: Guess which toy is missing. - Guess the toy <i>Le sac surprise</i> and follow up with question <i>Tu aimes?</i> Pupils reply <i>J'aime/Je n'aime pas</i>.	<u>POWERFUL KNOWLEDGE:</u> Our children will: <i>MFL14 - Name some French animals from memory.</i> <u>HOW DOES THIS LOOK AT TRANMERE?</u> - Learn <i>La Chanson du Clown</i> song. - Listen to instructions and respond by miming the different circus acts and animals. - Design some circus posters and label animals in French. - Colour by numbers (clown images)	<u>POWERFUL KNOWLEDGE:</u> Our children will: <i>MFL15 - Name a few basic sports from memory.</i> <i>MFL16 - Indicate if they like or dislike something.</i> <u>HOW DOES THIS LOOK AT TRANMERE?</u> - Acting and miming activities to demonstrate <i>J'aime/Je n'aime pas</i>. - Join in with the <i>J'aime beaucoup/ Je n'aime pas</i> song. - Play Jacques a dit... with sports - Watch and respond to French children talking about sport. - Memory games www.babelzone	<u>POWERFUL KNOWLEDGE:</u> Our children will: <i>MFL17 - Join in with a traditional fairy-tale.</i> <i>MFL18 - Name some key vocab from the chosen story.</i> <u>HOW DOES THIS LOOK AT TRANMERE?</u> - Watch and follow a fairy-tale www.babelzone. - Create a simple book to retell the story using simple phrases. - Mime/act out the story in small groups using key vocab (eg repeated phrases) - Memory games www.babelzone	<u>POWERFUL KNOWLEDGE:</u> Our children will: <i>MFL19 - Name a few professions.</i> <u>HOW DOES THIS LOOK AT TRANMERE?</u> - Learn the song "<i>Au Feu les Pompiers</i>" - Acting and miming games in response to teacher instructions for different jobs. - Memory games www.babelzone - Design profession posters - Play Tu brules/froid with profession props.