Max Modal

Max Modal is struggling with his homework. He must identify which of the sentences below contain a modal verb. Help Max by ticking the sentences that contain a **modal verb.**

1. I like chocolate because it tastes nice. ☐
2. My mum said we might go on holiday at half term. ☐
3. The plane flew through the sky. ☐
4. You must finish your work before break. ☐
5. The special visitor will arrive later today. ☐
6. After dinner, I finished my homework. ☐

Now help Max by underlining the modal verb in each sentence below:

1. If she entered the competition, Nicole might win a prize.
2. It would have been great if we won the football match.
3. We will complete the activity if we work together.
4. Lexi's mum said that she should always try her best at school.
5. "Yes, you may go to the toilet," the teacher said.
6. Dad thought that he ought to wash the car before going to grandma's house.
7. We could go to the zoo at the weekend or go bowling.

Years 5 and 6: Modal Verbs and Adverbs of Possibility Answers

2. Modal verbs

Top 3 (any order) - will, can, must.
Middle 3 (any order) - would, should, ought to.
Bottom 3 (any order) - could, may, might.

3. Max Modal

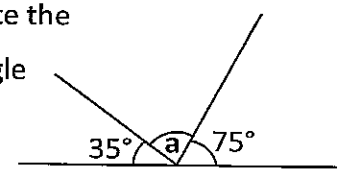
1. I like chocolate because it tastes nice.
2. My mum said we might go on holiday at half term. **Correct**
3. The plane flew through the sky.
4. You must finish your work before break. **Correct**
5. The special visitor will arrive later today. **Correct**
6. After dinner, I finished my homework.

1. If she entered the competition, Nicole **might** win a prize.
2. It **would** have been great if we won the football match.
3. We **will** complete the activity if we work together.
4. Lexi's mum said that she **should** always try her best at school.
5. "Yes you **may** go to the toilet," the teacher said.
6. Dad thought that he **ought to** wash the car before going to grandma's house.
7. We **could** go to the zoo at the weekend or go bowling.

Maths Key Skills

Stage 5: Skill Check 5

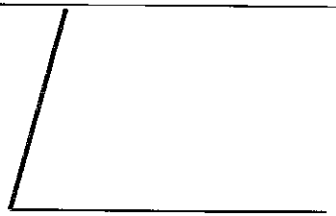
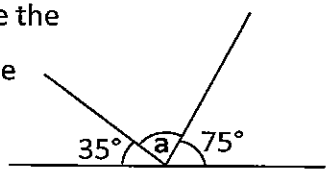
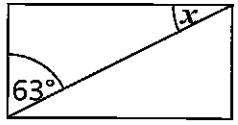
Name: _____ **Date:** _____ **Class/Group:** _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Fractions and Geometry	
1. What is the value of the **3** in this number? 1,348,567	5:1	11. Circle all the **multiples** of 16. 16 22 28 32	5:8	21. A bag of flour weighed 2.25 kilograms. 0.725 kilograms are used in a recipe. How many kilograms of flour are left?	5:18
2. Write **six hundred and eighteen thousand and twelve** in digits.	5:1	12. Circle the **composite (non-prime)** numbers? 1 2 4 6 9 11	5:9		
3. Round 247,599 to the **nearest hundred thousand.**	5:2	13. 4,962 ÷ 6	5:10	22. Which of these is the largest? **a.** $\frac{12}{25}$ **b.** 40% **c.** 0.55	5:19
4. What is the missing number? 328,935 428,935 ☐ 628,935	5:2	14. 670.2 x 10	5:11		
5. Find the difference in temperatures. London -3°C Glasgow -10°C	5:3	15. Complete this sequence of **cube numbers.** 1 8 27 ☐	5:12	23. Draw an angle of 75° _____	5:25
6. Write this number in Roman Numerals: 349	5:4	16. Write <,= or > to make this correct: $\frac{4}{7}$ ☐ $\frac{12}{21}$	5:13		
7. 9,250 – 6,895 =	5:5	17. Find an **equivalent fraction** of $\frac{60}{100}$. 	5:14	24. Calculate the missing angle labelled **a**: 	5:26
8. 18,394 + 9,824 =	5:5	18. Write $3\frac{4}{5}$ as an **improper fraction.**	5:15		
9. Complete this sum without written working. 16,800 – 2,400 =	5:6	19. $\frac{5}{9}$ x 18 =	5:16	25. A diagonal has been drawn through this rectangle. Calculate the angle labelled x. 	5:27
10. 27,487 seats out of 35,000 are taken. How many are empty?	5:7	20. Round 3.29 to the nearest whole number.	5:17		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Maths Key Skills

Stage 5: Skill Check 5 **Answers**

Name: _____ **Date:** _____ **Class/Group:** _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Fractions and Geometry	
1. What is the value of the **3** in this number? 1,348,567	*5:1* **300,000**	11. Circle all the **multiples** of 16. (16) 22 28 (32)	*5:8* **16, 32**	21. A bag of flour weighed 2.25 kilograms. 0.725 kilograms are used in a recipe. How many kilograms of flour are left?	*5:18* **1.525**
2. Write **six hundred and eighteen thousand and twelve** in digits.	*5:1* **618,012**	12. Circle the **composite (non-prime)** numbers? 2 (4) (6) (9) 11	*5:9* **4, 6, 9**		
3. Round 247,599 to the **nearest hundred thousand.**	*5:2* **200,000**	13. 4,962 ÷ 6	*5:10* **827**	22. Which of these is the largest? **a.** $\frac{12}{25}$ **b.** 40% **c.** 0.55	*5:19* **0.55**
4. What is the missing number? 328,935 428,935 [ ] 628,935	*5:2* **528,935**	14. 670.2 x 10	*5:11* **6,702**		
5. Find the difference in temperatures. London -3°C Glasgow -10°C	*5:3* **7°C**	15. Complete this sequence of **cube numbers.** 1 8 27 [ ]	*5:12* **64**	23. Draw an angle of 75° 	*5:25* **Angle drawn**
6. Write this number in Roman Numerals: 349	*5:4* **CCCXLIX**	16. Write <,= or > to make this correct: $\frac{4}{7}$ [ ] $\frac{12}{21}$	*5:13* **=**		
7. 9,250 – 6,895 =	*5:5* **2,355**	17. Find an **equivalent fraction** of $\frac{60}{100}$. 	*5:14* **$\frac{6}{10}$ or $\frac{12}{20}$**	24. Calculate the missing angle labelled **a:** 	*5:26* **70°**
8. 18,394 + 9,824 =	*5:5* **28,218**	18. Write $3\frac{4}{5}$ as an **improper fraction.**	*5:15* **$\frac{19}{5}$**		
9. Complete this sum without written working. 16,800 – 2,400 =	*5:6* **14,400**	19. $\frac{5}{9}$ x 18 =	*5:16* **10**	25. A diagonal has been drawn through this rectangle. Calculate the angle labelled x. 	*5:27* **27°**
10. 27,487 seats out of 35,000 are taken. How many are empty?	*5:7* **7,513**	20. Round 3.29 to the nearest whole number.	*5:17* **3**		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	