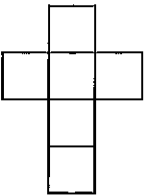


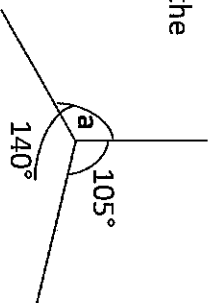
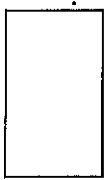


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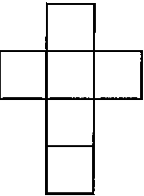
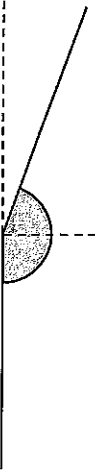

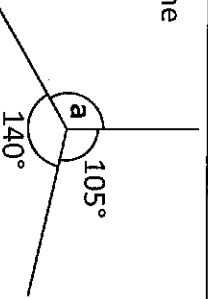

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Geometry and Problem Solving	
1. Write < or > to make this correct: 384,495 <input type="text"/> 295,837	5:1	11. Circle all the multiples of 13. 8    13    20    26	5:8	21. Which of these three numbers is the smallest? a. 0.238 b. 0.62 c. 0.3	5:18
2. Write 39,430 in words.	5:1	12. The number 12 has two prime factors. What are they?	5:9	22. What shape is this a net of? 	5:24
3. Round 247,599 to the nearest hundred.	5:2	13. 2,352 x 9	5:10		
4. What is the missing number? 92,837    93,837 <input type="text"/> 95,837	5:2	14. 3.25 x 1000	5:11		
5. Find the difference in temperatures. London 5°C    Glasgow -3°C	5:3	15. Complete the sequence of square numbers.    1    4    9 <input type="text"/>	5:12	23. Estimate the size of this angle: 	5:25
6. Write this number in Roman Numerals:    665	5:4	16. Write <= or > to make this correct: $\frac{3}{4}$ <input type="text"/> $\frac{5}{8}$	5:13		
7. 12,498 + 3,149 =	5:5	17. Find an equivalent fraction of $\frac{6}{10}$ . 	5:14	24. Calculate the missing angle labelled a: 	5:26
8. 83,592 - 24,829 =	5:5	18. Write $4\frac{2}{3}$ as an improper fraction.	5:15		
9. Complete this sum without written working.    12,800 - 8,650 =	5:6	19. $3\frac{4}{9} \times 2 =$	5:16	25. The perimeter of this rectangle is 36cm. What is the missing side length? 	5:27
10. A train has 469 seats. 297 seats are empty. How many are on board?	5:7	20. Round 5.62 to the nearest whole number.	5:17		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	

Name: \_\_\_\_\_

Date: \_\_\_\_\_


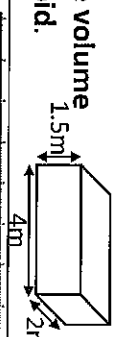
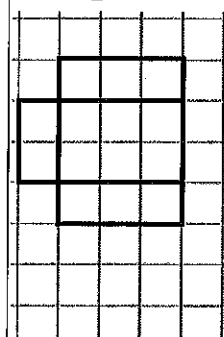
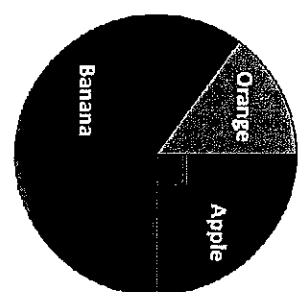
Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Geometry and Problem Solving	
1. Write < or > to make this correct: 384,495 <input type="checkbox"/> 295,837	<sup>5:1</sup> >	11. Circle all the multiples of 13. 8 <input type="checkbox"/> 13 <input checked="" type="checkbox"/> 20 <input checked="" type="checkbox"/> 26	<sup>5:8</sup> 13, 26	21. Which of these three numbers is the smallest? a. 0.238 b. 0.62 c. 0.3	<sup>5:18</sup> a
2. Write 39,430 in words. <sup>5:1</sup> Thirty nine thousand, four hundred and thirty		12. The number 12 has two prime factors. What are they?	<sup>5:9</sup> 2, 3	22. What shape is this a net of? 	<sup>5:24</sup> Cube
3. Round 247,599 to the nearest hundred.	<sup>5:2</sup> 247,600	13. 2,352 x 9	<sup>5:10</sup> 21,168		
4. What is the missing number? 92,837 93,837 <input type="checkbox"/> 95,837	<sup>5:2</sup> 94,837	14. 3.25 x 1000	<sup>5:11</sup> 3250		
5. Find the difference in temperatures. London 5°C Glasgow -3°C	<sup>5:3</sup> 8°C	15. Complete the sequence of square numbers. 1 4 9 <input type="checkbox"/>	<sup>5:12</sup> 16	23. Estimate the size of this angle: 	<sup>5:25</sup> 150° - 170°
6. Write this number in Roman Numerals: 665	<sup>5:4</sup> DCLXV	16. Write <, = or > to make this correct: $\frac{3}{4}$ <input type="checkbox"/> $\frac{5}{8}$	<sup>5:13</sup> >		
7. 12,498 + 3,149 =	<sup>5:5</sup> 15,647	17. Find an equivalent fraction of $\frac{6}{10}$ . 	<sup>5:14</sup> $\frac{3}{5}$	24. Calculate the missing angle labelled a: 	<sup>5:26</sup> 115°
8. 83,592 - 24,829 =	<sup>5:5</sup> 58,763	18. Write $4\frac{2}{3}$ as an improper fraction.	<sup>5:15</sup> $\frac{14}{3}$		
9. Complete this sum without written working. 12,800 - 8,650 =	<sup>5:6</sup> 4,150	19. $3\frac{4}{9} \times 2 =$	<sup>5:16</sup> $6\frac{8}{9}$	25. The perimeter of this rectangle is 36cm. What is the missing side length? 	<sup>5:27</sup> 5cm
10. A train has 469 seats. 297 seats are empty. How many are on board?	<sup>5:7</sup> 172	20. Round 5.62 to the nearest whole number.	<sup>5:17</sup> 6		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

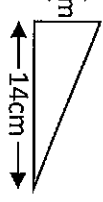
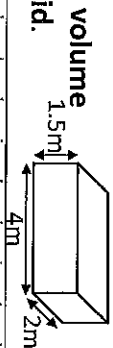
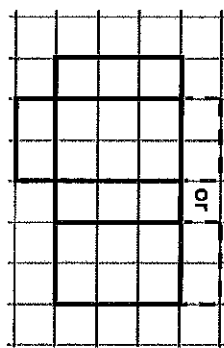
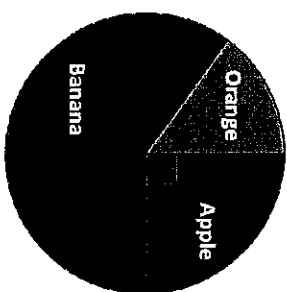
Class/Group: \_\_\_\_\_

A: Place Value, Add, Subtract, Multiply and Divide	B: Fractions, Ratio, Proportion and Algebra	C: Measure, Geometry and Statistics
1. Write <b>four million, twenty two thousand, and sixteen</b> in digits.	11. Which is the <b>smallest fraction</b> ? $\frac{4}{5}$ $\cdot$ $\frac{7}{10}$ or $\frac{17}{20}$	21. Calculate the <b>area</b> of this triangle. 
2. What is the value of the <b>4</b> in this number? <b>1,384,721</b>	12. $\frac{7}{10} - \frac{9}{15} =$	22. Find the <b>volume</b> of this cuboid. 
3. Round <b>7.186</b> to 1 decimal place.	13. Simplify your answer. $\frac{3}{5} \times \frac{1}{6} =$	23. Complete this net of a cuboid. 
4. What is the <b>largest possible length</b> ? Length: <b>12.5cm</b> (to 1 decimal place)	14. $257.3 \div 100$	24. <b>80</b> students were asked what their favourite fruit was. The results are shown in this Pie Chart. 
5. $1,275 \times 22$	15. $3.48 \times 6$	25. Find the mean of these numbers: <b>3 7 6 8 6</b>
6. Give the answer as a <b>mixed number</b> : $1,626 \div 12$	16. Write this percentage as a <b>fraction</b> and a <b>decimal</b> . <b>30%</b>	
7. Which is a <b>common multiple</b> of 8 and 12? <b>4 8 12 24 36</b>	17. Find <b>40%</b> of 270.	
8. Circle <b>all the prime numbers</b> : <b>50 53 57 59</b>	18. Share <b>£24</b> in the ratio <b>2:1</b> .	
9. $25 - (12+8)$	19. How much will a 10 mile trip cost? <b>Taxi charge: £2 + 20p per mile.</b>	
10. Give two numbers that have a difference of <b>8</b> and add to make <b>4</b> .	20. The rule for this sequence is multiply by 2 then add 1: <b>2, 5, 11, □</b>	
<b>Total (A)</b>	<b>Total (B)</b>	<b>Total (C)</b>
<b>Test Total (A+B+C)</b>	<b>R (0-9)</b>	<b>Y (10-19)</b>
		<b>G (20-25)</b>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add, Subtract, Multiply and Divide	B: Fractions, Ratio, Proportion and Algebra	C: Measure, Geometry and Statistics
1. Write <b>four million, twenty two thousand, and sixteen</b> in digits.  6:1 4,022,016	11. Which is the <b>smallest</b> fraction? $\frac{4}{5}$ , $\frac{7}{10}$ or $\frac{17}{20}$	21. Calculate the <b>area</b> of this triangle. 
2. What is the value of the <b>4</b> in this number? 1,384,721  6:1 <b>4,000</b>	12. $\frac{7}{10} - \frac{9}{15} =$	22. Find the <b>volume</b> of this cuboid. 
3. Round 7.186 to 1 decimal place.  6:1 <b>7.2</b>	13. Simplify your answer. $\frac{3}{5} \times \frac{1}{6} =$	23. Complete this net of a cuboid. 
4. What is the largest possible length (to 2 decimal places) that could be rounded to 12.5cm?  6:2 <b>12.54cm</b>	14. $257.3 \div 100$	24. 80 students were asked what their favourite fruit was. The results are shown in this Pie Chart. 
5. $1,275 \times 22$  6:3 <b>28,050</b>	15. $3.48 \times 6$	25. Find the mean of these numbers: 3 7 6 8 6
6. Give the answer as a <b>mixed number</b> : $1,626 \div 12$  6:3 <b><math>135\frac{1}{2}</math></b>	16. Write this percentage as a fraction and a decimal. <b>30%</b>	6:29 <b>6</b>
7. Which is a <b>common multiple</b> of 8 and 12? 4 8 12 24 36  6:4 <b>24</b>	17. Find <b>40%</b> of 270.  6:13 <b>108</b>	
8. Circle all the <b>prime numbers</b> : 50 <b>53</b> 57 <b>59</b>	18. Share £24 in the ratio 2:1.  6:14 <b>£16:£8</b>	
9. $25 - 12 + 8$  6:5 <b>5</b>	19. How much will a 10 mile trip cost? Taxi charge: £2 + 20p per mile.  6:15 <b>£4</b>	
10. Give two numbers that have a difference of 8 and add to make 4.  6:6 <b>-2, 6</b>	20. The rule for this sequence is multiply by 2 then add 1: 2, 5, 11, <input type="text"/>	
<b>Total (A)</b>	<b>Total (B)</b>	<b>Total (C)</b>
<b>Test Total (A+B+C)</b>	<b>R (0-9)</b>	<b>Y (10-19)</b> <b>G (20-25)</b>

# Missing Punctuation

I can punctuate direct speech.

Someone has removed the speech punctuation from the extract below.  
Can you improve it by adding the correct punctuation?

Use these punctuation marks:

?	...	,	" "	.
Question mark	Ellipse	Comma	Inverted commas	Full stop



Can Dog sleep in the tent with us tonight Dad I ask grabbing Dog around the belly so that he can't run off after a frenzied squirrel

We can't have that Bee Dad says The tent is for humans Dog wants to sleep outside where the air is fresh

If any dog deserves to sleep inside it's him I say Plus it's raining

Dog loves the rain says Dad Gloopy brain, gloopy brain he sings Dad is always singing to himself He's that sort of dad

No Dog hates the rain I say defiantly as Dog breaks free and trots off cheerfully through the hammering drops into the underbrush

# Missing Punctuation Answers

I can punctuate direct speech.

Someone has removed the speech punctuation from the extract below.  
Can you improve it by adding the correct punctuation?

Use these punctuation marks:

?	...	,	" "	.
Question mark	Ellipse	Comma	Inverted commas	Full stop

"Can Dog sleep in the tent with us tonight, Dad?"I ask, grabbing Dog around the belly so that he can't run off after a frenzied squirrel.

"We can't have that, Bee,"Dad says. "The tent is for humans. Dog wants to sleep outside, where the air is fresh."

"If any dog deserves to sleep inside, it's him,"I say. "Plus, it's raining."

"Dog loves the rain,"says Dad. "Gloopy brain, gloopy brain..."he sings. Dad is always singing to himself. He's that sort of dad.

"No, Dog hates the rain,"I say defiantly as Dog breaks free and trots off cheerfully through the hammering drops into the underbrush.