

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 and 2. Underline the <b>prefix</b> which forms a <b>noun</b> when added to the given word (in bold).							
super	anti	auto	<b>body</b>	super	anti	auto	<b>visor</b>
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
I would not ( steel / steal ) something.				He played for the school ( team / teem ).			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
laff	larf	laugh	furst	first	ferst		
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
apple		ant		again		animal	

9. Underline the synonyms for the word in bold to make a <b>word family</b> .				
<b>small</b>	tiny	huge	minute	pretty
10. Write a <b>conjunction</b> to connect the two <b>main clauses</b> (or sentences) into a compound sentence.				
I have got a new bike _____ I haven't learnt to ride it yet.				
11. Write a sentence opener which will create a complex sentence.				
_____ I have got a new bike, I haven't learnt to ride it yet.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I ( was / been ) at the park.		I have ( was / been ) at the park.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
shout		grow	
16. Underline the best <b>preposition</b> to complete this sentence.			
I had to buy my ticket _____ I could get on the train.		(before/during/after)	
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Later,	As a matter of fact,	Before long,	Unfortunately,
19 and 20. Underline the word which goes before a noun starting with a <b>consonant</b> or a <b>vowel</b> sound.			
a / an	octopus	a / an	cup

21. Underline the <b>subordinate clause</b> in this sentence.	
The old man walked down the road, limping slightly.	
22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.	
I didnt tear D a n s picture.	She h a s n t got S a r a h s coat.
24 and 25. Punctuate the <b>direct speech</b> in these sentences using <b>inverted commas</b> (speech marks " ").	
Why are you crying? asked Mum.	Because it hurts, replied John.

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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