



# Tranmere Park Primary School

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2023/2024 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2024/2025 and is ring-fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2024/2025 is £18,720.

## How will we invest this at Tranmere Park Primary School?

At Tranmere Park, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

## Provision Plan for 2024-2025

Blue text refers to guidance to Ofsted inspectors from: Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166 (See Appendix)

| Initiative                                 | Intention  | Outcomes   |
|--|--|--|
|  |  | Outcomes will be evaluated against the criteria in blue.   |
| CPD for teaching staff                     | To teach some lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning.   | <ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ Increase success in competitive school sports (2)</li> <li>➤ Growth in a range of traditional and alternative sporting activities (4)</li> <li>➤ Improvement in partnership work in physical education (5)</li> </ul> |
| Increase the profile of Physical Activity. | To continue to increase the opportunities to participate in physical activity, particularly at break and lunch times, some to be targeted at certain demographic groups. To continue to develop a Sports Leaders programme for UKS2 children. To offer a varying range of extra- | <ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> </ul>   |

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|   | curricular activities that can be accessed by all children.  | <ul style="list-style-type: none"> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul>  |
| Vary the opportunities provided for the identified Least Active Children  | To identify the Least Active Children across our school. To provide varied opportunities for those children to help foster a love of sport and physical activity. To help break down the barriers that stop some of our Least Active Children from taking part in physical activity and sports events. | <ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Improvement in partnership work in physical education (5)</li> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul> |
| Local sports partnerships with: Active Schools, Leeds Well Partnership and the Aireborough Learning Partnership Trust schools<br><br>Active Schools SLA | To provide pupils with access to inter-school school competitions in both local school clusters and across the city.<br><br>To maintain access to high quality subject leadership CPD.   | <ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ Increase success in competitive school sports (2)</li> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ Growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Improvement in partnership work in physical education (5)</li> </ul>  |
| Achieve Sainsbury's school games mark – Gold Award  | To further increase opportunities to participate in extracurricular PE, physical activity and competitive sport.   | <ul style="list-style-type: none"> <li>➤ Increase participation rates (1)</li> <li>➤ Increase success in competitive school sports (2)</li> </ul>   |
| New stock   | To improve the quality of teaching and learning, and enjoyment of PE. To ensure that all equipment is up to standard to deliver effective PE lessons. To give children opportunities at breaks and lunches to be physically active.  | <ul style="list-style-type: none"> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ The growth in the range of traditional and alternative sporting activities (4)</li> </ul>  |

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| Continue use of new schemes of work | To teach a broader range of lessons in new and innovative ways.   | <ul style="list-style-type: none"> <li>➤ How much more inclusive the physical education curriculum has become (3)</li> <li>➤ The growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul> |
| School Sport Organising Committee   | To provide the School Sport Organising Committee with a small budget to buy new resources focusing on non-traditional sport and exercise.           | <ul style="list-style-type: none"> <li>➤ The growth in the range of traditional and alternative sporting activities (4)</li> <li>➤ Increase participation rates (1)</li> </ul>   |
| Outdoor Provision Areas             | To improve and revitalise the Outdoor Provision areas around school to encourage more physically active learning across core and non-core subjects. | <ul style="list-style-type: none"> <li>➤ Links with other subjects that contribute to pupils' overall achievement (6)</li> <li>➤ The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</li> </ul>   |

### **Appendix**

Ofsted directs inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of the following factors (as listed in Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166)

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health