

**Key vocabulary:**

- First person
- Third Person
- Past and Present tense
- Subordinating conjunction
- Non-Fiction
- Verbs
- Adjectives
- Apostrophes
- Direct speech

**Curriculum Objectives**

**Within the context of narrative writing (The Lighthouse – Literacy Shed)**

- Use powerful verbs and adjectives.
- Use the present perfect rather than simple past tense
- Understand that writing can be 3rd or 1st person.
- Use and punctuate direct speech.
- Use apostrophes in possessives.
- Compose sentences using a wider range of structures linked to the grammar objectives.
- Make careful choices about vocabulary used.
- Orally rehearse structured sentences or sequences of sentences.
- Group related materials together to form simple paragraphs.
- Write a narrative with a clear structure, setting, characters and plot.

**Examples**

**Powerful verbs**

Using more descriptive verbs e.g. staggered instead of walked

**Past tense verbs**

They often end in –ed e.g. walked, skipped, exclaimed. Some examples of irregular past tense verbs are saw, came, thought.

**Present perfect vs simple past tense**

I **have been** to the shops. I **went** to the shops.

**First and third person**

First: I am going to the shops

Third: Rachel is going to the shops

**Conjunctions** (see opposite)

