



English Knowledge Organiser for Year 2

Term: Summer

Key vocabulary

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| <ul style="list-style-type: none"> • Full stops • Capital letters • Commas • Question marks • Exclamation marks • Conjunctions • Superlative • Comparative • Facts • Opinions | <ul style="list-style-type: none"> • Statement • Question • Command • Exclamation • Apostrophes • Sequence • Fiction • Non-fiction • Persuasive • Formal/Informal |
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Curriculum Objectives

- To spell words with contracted forms
- To use commas for lists
- To use full stops, capital letters, exclamation marks, question marks, commas and apostrophes for omission and possession
- To use subordination (when, if, that, because) and coordination (and, or, but) to join clauses
- To use sentences with different forms: statement, command, exclamation, question
- Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly, –er, –est

Examples

Co-ordination

I like bananas and I like grapes.

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 main clause connective main clause

Contracted word forms

do not don't could not couldn't
 he is he's we are we're it is it's
 I will I'll you are you're
 they are they're we will we'll
 cannot can't did not didn't
 has not hasn't is not isn't

Subordination

Main clause + subordinating conjunction + subordinate clause.

I had to wash up even though it wasn't my turn!

I was late for school because my bike had a flat tyre.

Adding suffixes

-ment	-ness	-ful	-less	-ly	-ly
amazement	carelessness	beautiful	careless	amazingly	angrily
amusement	coldness	careful	colourless	badly	especially
argument	darkness	cheerful	harmless	extremely	finally
astonishment	goodness	colourful	helpless	friendly	gently
assortment	happiness	delightful	hopeless	happily	hardly
disappointment	illness	fearful	endless	immediately	instantly
embarrassment	kindness	forgetful	painless	kindly	lastly
encouragement	loneliness	grateful	speechless	lazily	loudly