

Key vocabulary

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| <ul style="list-style-type: none"> • Full stops • Capital letters • Question marks • Exclamation marks • Conjunctions • Prefix • Suffix • Facts • Opinions | <ul style="list-style-type: none"> • Statement • Question • Command • Exclamation • Sequence • Fiction • Non-fiction • Persuasive • Formal/Informal |
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Curriculum Objectives

- To use full stops, capital letters, exclamation marks and question marks.
- To use coordination (and, or, but) to join clauses.
- To use sentences with different forms: statement, command, exclamation, question.
- Add prefixes (e.g. un-) and suffixes (e.g. -s, -es, -ing, -ed, -er, -est).
- To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Examples

Sentence Types

Statements

Statements are sentences which tell you something. They end with a full stop.

Rainbows have 7 colours. They are beautiful to look at.

Questions

Questions are sentences that ask you something. They usually end with a question mark.

What did you have for dinner?

Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.

Help me! Please stop doing that.

Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.

What a dangerous mountain to climb!

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What do all of these words have in common?

unhappy	undo
unkind	unable

They all begin with the prefix 'un'.

