



Catch Up Premium Plan

2020/21

Introduction: what is the Catch Up Premium?

Children and young people across the country have experienced unprecedented disruption to their education as a result of Covid-19.

The government has introduced a national programme of £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations are calculated on a per pupil basis: £80 for each pupil from Reception (Foundation 2) to Year 6.

As the catch-up premium has been designed to mitigate the effects of the disruption caused by Covid-19, the grant is confirmed for the 2020 to 2021 academic year only; it may be extended into 21/22.

The funding is provided in three instalments and we will draw upon the guidance outlined in the Educational Endowment Fund's Covid-19 Support for Schools guide, as advocated by the DfE, to decide upon the best way to spend this additional funding.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months; they have the flexibility to spend their funding in the best way for their cohort and circumstances.

This document outlines the support in place at Tranmere Park to make best use of the funding.

Provision is planned fairly to target as many children as possible, with particular attention to those that may have been disadvantaged most by school closure.



Quality classroom teaching will usually meet the needs of the majority of our learners through strategies such as:

- Differentiation
- Assessment for Learning
- Behaviour Management Strategies
- Inclusive Learning Strategies

Our usual school practice is that any child working below EXS in Reading, Writing and Maths is included in intervention to enable pupils to be 'back on track' with their learning as soon as possible. Specific SEN focused interventions also run in school and are detailed upon the SENCO Provision Mapping.

The impact of Covid-19 upon pupil learning will necessitate additional interventions to ensure that the pupils who have suffered most from lockdown and school closure are provided with additional provision to allow them to 'catch-u' to their pre Covid expected levels.

In addition, additional resources will need to be bought in to allow the best quality of remote provision and to provide children with virtual resources that can be used at home if required.

Total number of pupils: 312

Total catch-up budget: £80 per pupil = £24,960



Catch Up Premium Strategy 2020 -21

How will we allocate funding to make sure pupils have the best possible outcomes?

Total Catch Up Premium allocation:

£24,960

Review of Catch Up Premium strategy:

termly: Autumn, Spring, Summer

Actions we plan to use the Catch Up Premium to support	What evidence is there that this a positive way forward?	How will we ensure this approach is working?	How much will this cost?
<p>School-based: Teacher-led small group or 1-1 interventions – Tier 1</p>	<p>Education Endowment Foundation evidence is that those involved in one-to-one or small group tuition on average make 4-5 months' extra progress. When this tuition is led by a qualified teacher, the impact can be even more beneficial.</p> <p>https://educationendowmentfoundation.org.uk/evidencesummaries/teaching-learning-toolkit/</p> <p>In school, some pupils have been identified as being individuals who would benefit most from additional tuition sessions from a teacher-tutor.</p>	<p>Assessments: accelerated progress in core skills - Reading, writing and maths attainment will be assessed.</p>	<p>7500</p>
<p>School-based: Support staff-led small group interventions – Tier 2</p>	<p>Education Endowment Foundation evidence is that those involved in one-to-one or small group tuition on average make 4-5 months' extra progress.</p> <p>https://educationendowmentfoundation.org.uk/evidencesummaries/teaching-learning-toolkit/</p> <p>In school, groups of pupils have been identified as being those who have been most impacted by the pandemic and who would benefit most from additional sessions.</p>	<p>Assessments: accelerated progress in core skills - Reading, writing and maths attainment will be assessed.</p>	<p>8500</p>
<p>School-based: Additional Reading Stock</p>	<p>Reading is always a priority in our school. Our school libraries are well-stocked and we have a good bank of class novels and other reading resources.</p>	<p>Assessments: accelerated progress in core skills - Reading</p>	<p>2478</p>



	Considering the possibility of future lockdowns we wanted to have enough reading scheme books to ensure supply to any children learning remotely and so bulked up the numbers of each scheme book from EYFS-KS2.	attainment will be assessed.	
Home-based: Oxford Owl Digital Library	In addition, we wanted the profile of reading to remain high with any children learning remotely and purchased a subscription to Oxford Owl Digital Library to ensure that pupils had enough reading material at home.	Assessments: accelerated progress in core skills - Reading attainment will be assessed. We'll also gather the views of parents / carers through parent forum.	560
Home-based: White Rose Maths, TTRS, Phonics Play	We invest in curriculum-based online subscriptions that support learning both at home and school. These are reviewed annually to make sure we get value for money. Using catch-up premium, we'll enhance the subscriptions we have with some new material.	Assessments: accelerated progress in core skills - Reading, writing and maths attainment will be assessed. We'll also gather the views of parents / carers through parent forum.	252



<p>To enable remote provision: Investment in IT infrastructure to enable staff to teach quality remote lessons</p>	<p>Ipads plus keyboard/stands purchased for all teaching staff to enable staff to teach effectively remotely. Old staff ipads repurposed for support staff – new cases plus keyboards purchased.</p>	<p>Staff feedback. We'll also gather the views of parents / carers through parent forum.</p>	<p>5245</p>
<p>Total</p>			<p>24,535</p>

